## **POPC PRESENTATION SCHEDULE 2013**

## Thurs 12.30-2.00

- 1. With a class partner, place your name next to a reading listed below.
- 2. You and your partner must prepare a 10-15 minute presentation based around the reading but which also addresses the question asked. Use PowerPoint or Keynote to enhance your presentation.
- 3. Assume that the audience (your class mates) have heard the lecture so please don't rehash what was said there.
- 4. Your presentation should only focus on the aspect of the topic covered by the reading. There is no need to cover the whole topic
- 5. Use additional sources to back up your answer and to support your presentation. List these sources (in APA format) at the end of your presentation.

DATE/TOPIC	ARTICLE NAME	PRESENTER(S)	
Wk 2 4 March	<b>Question</b> : How does the way our brains perceive information, impact on what we understand? Why does the brain sometimes make mistakes?		
Perception	Lester: Sensual and     Perceptual Theories of Comm		
Wk 3 11 March	No Presentations  Library Research & Preparing an Annotated Bibliography		
Language & Communication			
Wk 4 18 March Non Verbal Communication	<b>Question:</b> What is the relationship between verbal and non-verbal communication as outlined in the reading(s)? Can you give other examples?		
	2) Richmond & McCloskey: Physical Appearances	Hussein Nagi + Zainap Hardien	
	3) Ekman: <i>Face Values</i>	Ryan Manoto + Manish Prasad	
	4) Ackerman: The Eyes Have It	Jacelyn Crofts + Daniel Holman	
Wk 5 25 March Censorship	<b>Question:</b> Is censorship is an effective weapon in maintaining appropriate 'social and moral standards' or do we merely censor what we are most afraid of? What arguments do the various readings make for and against different forms of censorship?		
Good Friday Public Holiday: Friday 29 <sup>th</sup> March 2013	5) Vnuk: Evils of Pornography	Jake Cave + Lawrence Sartori	
	6) Pinker: What the f***? Why we curse	Corey Filipowicz + Aaron Perez	
	7) Bacon: Being free by acting free		
Wk 6 1 April Mediated Communication  Easter Monday Public Holiday: Monday 1 <sup>st</sup> April 2013	Question: Consider the extent to which different electronic communication technologies such as email, SMS, social media like Twitter and Facebook etc, merely replace traditional forms of communication. Do they change the nature of the communication experience?		
	8) Hallowell <i>The Human Moment</i> at <i>Work</i>	Bradley Sorensen + Reid Morrison	
	9) Carr: The Shallows: what the Internet is doing to our brains (extract)	Briana Robinson + Rahat Khan	
	10) Crystal: Txting: the gr8 db8	Jessica Martin + Natasha Gaundar	
	11) Valkenburg: Online communication and adolescent		

	well being	
Wk 7 8 April	Question: "Differences in culture are not merely a matter of differences in language." How is this statement reflected in the articles about cross cultural communication?	
Intercultural communication	12) Ishii et all <i>Our locus in the</i> universe	Daniel Moore + Lewis DaVis
Communication	13) Beebe: Adapting to others	Matthew Ossja + Benjamin Wotherspoon
	14) Hall The Voices of Time	Andrea Bottincini + Shaun Robins
Wk 8	MID TERM BREAK	
Wk 9	No Presentations	
22 April Public Holiday: Thursday 25 April 2013	NOTE: Classes between weeks 9-14 will take place in a computer lab. Check your timetable for the room number.	
Wk 10 29 April	No Presentations	
Wk 11 6 May	<b>Question:</b> Which issues in relation to professional writing do these readings focus on and how important are they to the decisions to how a reader reads and a writer writes?	
Issues in professional writing	15) Gregory: Writing for the web vs writing for print	Tom Hwoma + Denise Fitzgerald
	16) Miller & Swift: Non sexist writing	
Wk 12	Question: How do visuals and layout affect how a reader understands a text?	
14 May Visual communication	17) Wong Wong words & wisuals	Christopher Fratzia + Christian Milosevski
	18) Harrison: Understanding how still images make meaning	Nathan Sutherland
Wk 13	<b>Question:</b> What are some of the ethical issues that we are facing as a result of new communications technologies?	
Ethics & Research 20 May	19) Ornatowski <i>Internet Ethics</i>	Sam Tunny + Jonathan Phang
Wk 14 27 May	No Presentations	

## When reading the article some things to consider might include:

- What are the author's main arguments, points and theme(s)?
- What evidence does the author use to support his/her argument?
- How do the points or perspectives raised relate to the broader themes of the textbook and the lecture?
- · Do you agree or disagree with what is being argued? Why/why not?

IMPORTANT: Please ensure that your presentation complies with School of Humanities & Communication Arts Guidelines for Seminar Presentations (attached). Check with your tutor if you are unsure.